

Socially Addept Teaching Social Skills To Children With Adhd Ld And Aspergers By Giler Janet Z Jossey Bass2011 Paperback Revised Edition

Ready-To-Use Social Skills Lessons And Activities For Grades PreK-K (1995 Edition, Layflat Version)AwkwardWellbeing in Higher EducationA Study of the Impact of Community Recreation Skill Acquisition on the Social Lives of Adults with Mental RetardationPersonal and Social Skills-Activities Featuring Kagan StructuresThe Science of Making Friends, (w/DVD)Socially ADDEptThe Social RefSocial Skills Activities for KidsPersonal and Social SkillsGuiding Children's Social Development and Learning: Theory and SkillsBridging the GapRight from the StartSocial Skills Training for SchizophreniaTeaching Kids to ThriveEarly Violence PreventionDealing with Individual Differences in the Early Childhood ClassroomSocial Skills and InclusionTeaching Children and Adolescents with Special NeedsTeaching Adolescents with Learning DisabilitiesThe ADHD Book of ListsExceptional Child Education ResourcesThe PEERS® Curriculum for School Based ProfessionalsRaise Your Child's Social IQWorking With Emotional IntelligenceHealth and Academic AchievementSix Steps to an Emotionally Intelligent TeenagerSocial Competence in ChildrenPromoting Social and Emotional LearningReading, Writing, and Rising UpThe Development of Social Skills by Blind and Visually Impaired StudentsInstructorSocially ADDEptPEERS® for Young AdultsDisorders of Learning in ChildhoodSocial Skills Training for Children and Adolescents with Asperger Syndrome and Social-communication ProblemsThe Unwritten Rules of Social RelationshipsSocial Skills Activities for Special ChildrenGrowing FriendshipsEinstein Never Used Flash Cards

Ready-To-Use Social Skills Lessons And Activities For Grades PreK-K (1995 Edition, Layflat Version)

Awkward

A guide to establishing high-quality social and emotional education programs describes approaches to social and emotional learning for all levels and includes thirty-nine guidelines and field-inspired examples for classrooms, schools, and districts.

Wellbeing in Higher Education

This resource is part of the four-volume Social Skills Curriculum Library - a practical series designed to help you teach positive behavior skills to student of all abilities. Students learn such social skills as dealing with anger productively; setting goals; building self-confidence; dealing with prejudice; and more. Note: this edition was published in 1995.

A Study of the Impact of Community Recreation Skill Acquisition on the Social Lives of Adults with Mental Retardation

The authors share what they have learned about social relationships over the course of years struggling with the effects of autism, identifying Ten Unwritten Rules as general guidelines for handling social situations.

Personal and Social Skills-Activities Featuring Kagan Structures

In this book, readers will discover a developmental view of social functioning in children at different stages. Chapters are based in transactional theory in that the environment plays a role in the development of social competence skills as well as the biological contributions the child brings to his/her experiences. The familial and school contributions to social understanding are discussed in this volume.

The Science of Making Friends, (w/DVD)

“A special-needs guide that comes to the rescue” (Carol Stock Kranowitz, author of *The Out-of-Sync Child*) of those who struggle with an increasingly common condition. Millions of children suffer from Nonverbal Learning Disorder, a neurological deficit that prevents them from understanding nonverbal cues like tone of voice and facial expressions. Though they can be exceptionally bright and articulate, these children often have difficulty in social situations, and can become depressed, withdrawn, or anxious. Varney Whitney, a pediatric occupational therapist and the parent of a child with NLD, offers practical solutions, the latest information, and all-new activities that will help parents put their child on the path to a happy, fulfilling life. Topics include: Getting a diagnosis Developing a treatment plan Helping your child make friends Dealing with setbacks

Socially ADDept

For courses on how to teach students with mild disabilities, special ed methods, and learning problems. With collaboration so vital to today's educational arena, this thorough, well-organized, highly readable text concentrates on the general process of teaching the basic "how to do it" to help prospective teachers of children with mild disabilities in grades K-12 learn to work effectively with students, other teachers, and families. Basing coverage on their extensive experience, the authors present practical, research-based teaching strategies that relate to everyday occurrences in schools; provide motivating, experience-based activities; and offer numerous detailed lesson plans. Their personal, conversational writing style makes even complex concepts accessible, while their extensive coverage gives readers a solid understanding of what

works and what doesn't in both special education classrooms and inclusive settings.

The Social Ref

Do you have what it takes to succeed in your career? The secret of success is not what they taught you in school. What matters most is not IQ, not a business school degree, not even technical know-how or years of expertise. The single most important factor in job performance and advancement is emotional intelligence. Emotional intelligence is actually a set of skills that anyone can acquire, and in this practical guide, Daniel Goleman identifies them, explains their importance, and shows how they can be fostered. For leaders, emotional intelligence is almost 90 percent of what sets stars apart from the mediocre. As Goleman documents, it's the essential ingredient for reaching and staying at the top in any field, even in high-tech careers. And organizations that learn to operate in emotionally intelligent ways are the companies that will remain vital and dynamic in the competitive marketplace of today—and the future.

Social Skills Activities for Kids

Now Available in Paperback! In *Einstein Never Used Flashcards* highly credentialed child psychologists, Kathy Hirsh-Pasek, Ph.D., and Roberta Michnick Golinkoff, Ph.D., with Diane Eyer, Ph.D., offer a compelling indictment of the growing trend toward accelerated learning. It's a message that stressed-out parents are craving to hear: Letting tots learn through play is not only okay-it's better than drilling academics! Drawing on overwhelming scientific evidence from their own studies and the collective research results of child development experts, and addressing the key areas of development-math, reading, verbal communication, science, self-awareness, and social skills-the authors explain the process of learning from a child's point of view. They then offer parents 40 age-appropriate games for creative play. These simple, fun--yet powerful exercises work as well or better than expensive high-tech gadgets to teach a child what his ever-active, playful mind is craving to learn.

Personal and Social Skills

PEERS® for Young Adults presents the first evidence-based group treatment program for young adults with Autism Spectrum Disorder, as well as other neurodevelopmental disorders and social challenges. Inside, readers will find a critical step forward in the dissemination of effective behavioral interventions for young adults in the form of 16 engaging group session outlines that are both user-friendly and backed by empirical research. Each session is accompanied by homework assignments and practice suggestions designed to reinforce the group's understanding of the skills learned during each meeting. This practical resource will prove to be an invaluable reference for any clinician or educator working with this

population.

Guiding Children's Social Development and Learning: Theory and Skills

Offers practical ideas and exercises that show parents how to raise a well-adjusted teenager, and focuses on discipline, goal setting, and communication

Bridging the Gap

Formerly published as Teaching in the Early Years, this completely revised textbook reflects the changes which have occurred in ECE in the past few years it differs both in content and structure from its previous editions. The book looks at early childhood education as a unified field which encompasses the nursery school, preschool kindergarten, and primary years (ages 3-8). The book consists of three parts: a foundation for curriculum and teaching in the early years, a discussion of educational issues that impact early childhood teachers, and coverage of specific subject areas in the early childhood programs from preschool through primary grades. Introduction to Early Childhood Education or Early Childhood Curriculum courses.

Right from the Start

"Parents, this book offers direct, sense-making, step-by-step exercises that parents can do with their children to increase their social skills and awareness. Based on the highly successful social skills training groups that have been directed by Cathi Cohen for many years, Raise Your Child's Social I.Q. provides parents with the structure to work on skills at home--how to join a group, how to choose friends, how to notice what people around you are feeling, how to handle angry feelings and much, much more."

Social Skills Training for Schizophrenia

The groundbreaking book that puts the focus on teens and young adults with social challenges This book offers parents a step-by-step guide to making and keeping friends for teens and young adults with social challenges—such as those diagnosed with autism spectrum disorder, ADHD, bipolar, or other conditions. With the book's concrete rules and steps of social etiquette, parents will be able to assist in improving conversational skills, expanding social opportunities, and developing strategies for handling peer rejection. Each chapter provides helpful overview information for parents; lessons with clear bulleted lists of key rules and steps; and expert advice on how to present the material to a teen or young adult.

Throughout the book are role-playing exercises for practicing each skill, along with homework assignments to ensure the newly learned skills can be applied easily to a school, work, or other "real life" setting. The bonus DVD shows role-plays of skills covered, demonstrating the right and wrong way to enter conversations, schedule get-togethers, deal with conflict, and much more. PART ONE: GETTING READY Ch. 1: Why Teach Social Skills to Teens and Young Adults? PART TWO: THE SCIENCE OF DEVELOPING AND MAINTAINING FRIENDSHIPS Ch. 2: Finding and Choosing Good Friends Ch. 3: Good Conversations: The Basics Ch. 4: Starting and Entering Conversations Ch. 5: Exiting Conversations Ch. 6: Managing Electronic Communication Ch. 7: Showing Good Sportsmanship Ch. 8: Enjoying Successful Get-Togethers PART THREE: THE SCIENCE OF HANDLING PEER CONFLICT AND REJECTION: HELPFUL STRATEGIES Ch. 9: Dealing With Arguments Ch. 10: Handling Verbal Teasing Ch. 11: Addressing Cyber Bullying Ch. 12: Minimizing Rumors and Gossip Ch. 13: Avoiding Physical Bullying Ch. 14: Changing a Bad Reputation Epilogue: Moving Forward

Teaching Kids to Thrive

Finally a social skills program that covers all the bases! Whether it's learning how long one can look at somebody without being accused of staring; how to shift topics, despite one's desire to stick with that all-consuming special interest; how to say no to peer pressure; or dealing with a sensitive topic - it's all here and more. In this comprehensive and user friendly book, the author translates years of experience working with students with Asperger Syndrome and social-communication difficulties. After brief introductory chapters on skills to target, instructional strategies, behavior management, promoting generalization, etc., as well as a special chapter by Brenda Smith Myles on relevant characteristics of autism spectrum disorders, the reader is presented with the essence of this must-have resource: 70 of the skills that most commonly cause difficulty for individuals with autism spectrum disorders and social-communications problems. The presentation of each skill consists of a reproducible skill handout, as well as activity sheets listing ways teachers and parents can demonstrate, practice, and reinforce the skill in the classroom and at home. A concluding chapter on promoting peer acceptance offers sensitivity training programs for both students of various age groups and school staff, making this a complete social skills training package for students of all ages.

Early Violence Prevention

The PEERS® Curriculum for School-Based Professionals brings UCLA's highly acclaimed and widely popular PEERS program into the school setting. This sixteen-week program, clinically proven to significantly improve social skills and social interactions among teens with autism spectrum disorder, is now customized for the needs of psychologists, counselors, speech pathologists, administrators, and teachers. The manual is broken down into clearly divided lesson plans, each of which have concrete rules and steps, corresponding homework assignments, plans for review, and unique, fun activities to

ensure that teens are comfortable incorporating what they've learned. The curriculum also includes parent handouts, tips for preparing for each lesson, strategies for overcoming potential pitfalls, and the research underlying this transformative program.

Dealing with Individual Differences in the Early Childhood Classroom

Learn Everyday Social Skills and Have Fun, Too! What are the Dos and Don'ts for making and keeping friends? How can you decode body language clues? What's the best way to keep a conversation going? Just like learning multiplication tables, social skills don't come naturally--every child has to learn them. Luckily, this book makes mastering social skills super fun with 50 awesome activities. Social Skills Activities for Kids gives children the confidence to successfully navigate social situations at home, school, and the world in between. From keeping the conversation ball moving to learning to compromise to practicing good table manners, these engaging activities help kids develop and use their social skills super powers. Inside Social Skills Activities for Kids, you'll find: Life Lessons--Kids learn how to handle everyday social situations like communicating with peers and adults, using and interpreting body language, reading social cues, and more. 50 Interactive Activities--Games, fill-in-the-blank exercises, and reflective entries keep kids learning and engaged. Real Scenarios--Includes up-to-date topics like bullying and using social media. Get the courage to be your very best self with Social Skills Activities for Kids.

Social Skills and Inclusion

There's more to student success than standards and test scores... Integrating Social and Emotional Learning into a curriculum has been shown to increase personal and school-wide growth. With lifelong success the goal over simply meeting academic thresholds, Teaching Kids to Thrive presents strategies, activities, and stories in an approachable way to develop responsible, self-motivated learners. Uniting social, academic, and self-skills this instrumental resource offers benefits to students such as: Using mindfulness strategies to help students tap their inner strengths Learning to self-regulate and control other executive brain functions Developing growth mindsets along with perseverance and resilience Cultivating a sense of responsibility, honesty, and integrity Encouraging a capacity for empathy and gratitude

Teaching Children and Adolescents with Special Needs

Teaching Adolescents with Learning Disabilities

Emotional, physical and social well-being describe human health from birth. Good health goes hand in hand with the ability to handle stress for the future. However, biological factors such as diet, life experiences such as drug abuse, bullying, burnout and social factors such as family and community support at the school stage tend to mold health problems, affecting academic achievements. This book is a compilation of current scientific information about the challenges that students, families and teachers face regarding health and academic achievements. Contributions also relate to how physical activity, psychosocial support and other interventions can be made to understand resilience and vulnerability to school desertion. This book will be of interest to readers from broad professional fields, non-specialist readers, and those involved in education policy.

The ADHD Book of Lists

Give students the power of language by using the inspiring ideas in this very readable book.

Exceptional Child Education Resources

Offers the instructional approach that emphasizes thinking processes, self-regulation, and problem solving. This text presents a range of general strategies that can be applied to various content areas. It contains information on memory, note-taking, test-taking, social skills, transition, and collaborative skills.

The PEERS® Curriculum for School Based Professionals

Contains suggestions for responding to the developmental needs of disabled, gifted, and at-risk children in the regular classroom.

Raise Your Child's Social IQ

For all teachers of children with special needs, here are 142 ready-to-use lessons and reproducible line master activity sheets to help children become aware of acceptable social behavior and develop proficiency in acquiring basic social skills. Each lesson places a specific skill within the context of real-life situations. It gives the teacher a means to guide students to think about the social skill and why it is important, and provides a hands-on activity for students to work through, think about, discuss, and practice in or outside of the classroom.

Working With Emotional Intelligence

Based on the latest knowledge about early violence prevention and effective teaching strategies, this book describes practical ways for early childhood educators to handle children's aggression and shows how to help children become assertive, nonviolent problem solvers. The book's repertoire of proven approaches includes teaching children how to stand up to aggressors in nonviolent but effective ways, controlling the effects of media violence, teaching social problem-solving skills, and enhancing perspective taking and empathy. The book presents a strong case for dealing quickly and firmly with any incidents of violent behavior and for systematically helping children change aggressive behavior patterns. The 14 chapters of the book are: (1) "Applying What Works"; (2) "Addressing Violence in Real Life"; (3) "Designing the Physical and Programmatic Environment"; (4) "Selecting Materials"; (5) "Structuring Cooperative Activities"; (6) "Responding in Effective Ways"; (7) "Helping Children with Aggressive Behavior Patterns"; (8) "Fostering Social Problem-Solving Skills"; (9) "Encouraging Voluntary Sharing"; (10) "Teaching Assertiveness Skills"; (11) "Enhancing Perspective Taking and Empathy"; (12) "Providing Role Models"; (13) "Controlling Media Affects"; and (14) "Getting Started." Approximately 264 references are included. Also included is a list of additional resources in the areas of curriculum and activities; books and materials for adults; reports and surveys; organizations and community resources; and books and materials for children. (HTH)

Health and Academic Achievement

Academic staff and students within higher education settings are confronted by a learning environment that is academically stimulating, informative, career-focused and socially rich, which can be intensely competitive and highly charged. Within this learning environment, academic staff and students are often at risk of compromising their wellbeing in their pursuit of academic excellence. This book provides an examination of the key areas that are important to the sustenance of wellbeing within higher education settings, with a view to promoting healthy learning environments. The chapter authors are predominantly working in the Asia-Pacific rim, but the book also includes more universal perspectives. The synthesis of the issues covered in the book is crucial to the understanding of higher education as not only an environment for gaining knowledge and skills relevant for success in academic and career domains, but also as an environment for developing socially adept and authentic communication skills. The ideas presented in this book will further assist academic staff and students to consider ways to more fully participate in their learning environment so that they can optimize their valuable contributions to the professional communities they serve.

Six Steps to an Emotionally Intelligent Teenager

Activities Featuring Kagan Structures (Australian Edition)Lisa Mitchell, Lynsy Oswald, & Sarah Walas Teed (Grades K-6)Develop your students' social and emotional skills with these 38 cooperative and engaging activities. Each activity is based on a Kagan Structure. For example, students play Find Someone Who to appreciate diversity in the classroom. The

activities are divided into three main sections. Section 1: Social Skills Development-Activities include getting along, giving compliments and conflict resolution. Section 2: Emotional Intelligence-Activities provide positive guidance when students are feeling mad, annoyed, lonely and so on. Section 3: Character Education-Activities explore and develop virtues such as honesty, respect and cooperation. Many teachers turn to Kagan because students become kinder and more socially adept as they use Kagan Structures daily. This book takes it to the next level with activities explicitly designed to develop students' social skills, character, and emotional intelligence. 128 pages.* 38 activities featuring Kagan Structures* Students develop character, learn to control their emotions, and forge positive relationships with others.* Topics include Social Skills Development; Emotional Intelligence; Character Education; and Showing Respect.

Social Competence in Children

Presents a comprehensive and interdisciplinary approach to understanding and diagnosing learning disabilities in children. With emphasis on those disorders most frequently seen in the clinic and classroom, the text surveys clinically-based classifications of learning disorders and offers general principles of diagnosis and management from biological, psychological, social and educational perspectives. Contains specific recommendations for management, including educational remediation, the use of drugs and psychological therapies. The coverage includes a broad range of opinions to provide alternative theoretical viewpoints and ideas. It concludes with a discussion of future research trends in the neurosciences that will have implications for learning disorders.

Promoting Social and Emotional Learning

It's not your calls, it's YOUR Communication! Most referee and umpire training materials stink. They spend so much time focused on rules and signals, they miss the simple communication ideas that will help you survive those scary first few games, and become a better sports league official. What do you do when a decision is 100% correct call, and everyone hates it? How do you handle conflict and confusion? What brain instincts and habits make it harder to become a great referee? Shawn D. Madden, founder of Underdog Sports Leagues, takes 20 years of experience training recreational refs, and teaches communication for any sport or program with 5 Key Communication Habits. Loving sports is never enough. You need a communication system to get you through the tough calls, and the hard games, that sink so many new refs. Do you train and teach other refs and umps? Are you constantly short refs for your program? Do new umps quit on you after their first tough game? The Social Ref Program is ideal for new referees and umpires in College Intramural Leagues, Charity Tournaments, Parks and Rec, Youth Leagues, and Adult Sport and Social Clubs like Underdog. Whether it's Flag Football, Softball, Little League Baseball, Basketball, or even Kickball and Dodgeball, this guide will help you become a better official and communicator for your league and teams, and just maybe in your life!

Reading, Writing, and Rising Up

Updated throughout and featuring an emphasis on NAEYC and other standards, GUIDING CHILDREN'S SOCIAL DEVELOPMENT AND LEARNING: THEORY AND SKILLS, Ninth Edition, provides a comprehensive overview of child guidance and social development. Focusing on children from ages birth through 12 years, it provides a seamless transition from the pre-primary to the primary years and addresses the needs of practitioners working with children in a variety of group settings. Readers learn how to help children develop social competence and positive feelings about themselves, and how to work with children and families from many different backgrounds and circumstances. The book eliminates much of the guesswork and frustration that can hinder practitioners' efforts to influence children's social development and behavior -- providing a unified framework for decision-making and professional practice that incorporates sound principles of children's development, relationship enhancement, and behavior management. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Development of Social Skills by Blind and Visually Impaired Students

Presents information on Attention Deficit Disorder (ADD) and learning disabilities for parents. Contains information on managing a child with ADD or learning disabilities, particularly in social situations.

Instructor

Socially ADDept

In the vein of Quiet and The Geeks Shall Inherit the Earth comes this illuminating look at what it means to be awkward—and how the same traits that make us socially anxious and cause embarrassing faux pas also provide the seeds for extraordinary success. As humans, we all need to belong. While modern social life can make even the best of us feel gawky, for roughly one in five of us, navigating its challenges is consistently overwhelming—an ongoing maze without an exit. Often unable to grasp social cues or master the skills and grace necessary for smooth interaction, we feel out of sync with those around us. Though individuals may recognize their awkward disposition, they rarely understand why they are like this—which makes it hard for them to know how to adjust their behavior. Psychologist and interpersonal relationship expert Ty Tashiro knows what it's like to be awkward. Growing up, he could do math in his head and memorize the earned run averages of every National League starting pitcher. But he couldn't pour liquids without spilling and habitually forgot to bring his glove to Little League games. In Awkward, he unpacks decades of research into human intelligence, neuroscience,

personality, and sociology to help us better understand this widely shared trait. He explores its nature vs. nurture origins, considers how the awkward view the world, and delivers a welcome counterintuitive message: the same characteristics that make people socially clumsy can be harnessed to produce remarkable achievements. Interweaving the latest research with personal tales and real world examples, Awkward offers reassurance and provides valuable insights into how we can embrace our personal quirks and unique talents to harness our awesome potential—and more comfortably navigate our complex world.

PEERS® for Young Adults

Disorders of Learning in Childhood

This popular manual presents an empirically tested format and ready-made curricula for skills training groups in a range of settings. Part I takes therapists and counselors step by step through assessing clients' existing skills, teaching new skills, and managing common treatment challenges. Part II comprises over 60 ready-to-photocopy skill sheets. Each sheet--essentially a complete lesson plan--explains the rationale for the skill at hand, breaks it down into smaller steps, suggests role-play scenarios, and highlights special considerations. Of special value for practitioners, the 8 1/2" x 11" format makes it easy to reproduce and use the practical materials in the book.

Social Skills Training for Children and Adolescents with Asperger Syndrome and Social-communication Problems

Develop your students' social and emotional skills with these 38 cooperative and engaging activities. Each activity is based on a Kagan Structure. For example, students play Find Someone Who to appreciate diversity in the classroom. The activities are divided into three main sections. Section 1: Social Skills Development & Activities in this section include getting along, giving compliments, and conflict resolution. Section 2: Emotional Intelligence & Activities in this section provide positive guidance when students are feeling mad, annoyed, lonely, and so on. Section 3: Character Education & Activities in this section explore and develop virtues such as honesty, respect, and cooperation. Many teachers turn to Kagan because students become kinder and more socially adept as they use Kagan Structures daily. This book takes it to the next level with activities explicitly designed to develop students' social skills, character, and emotional intelligence.

The Unwritten Rules of Social Relationships

Practical ADHD management techniques for parents and teachers The ADHD Book of Lists is a comprehensive guide to ADHD/ADD, providing the answers parents, teachers, and other caregivers seek in a convenient list format. This new second edition has been updated with the latest research findings and resources, including the most up to date tools and strategies for helping these children succeed. Each aspect of ADHD/ADD is fully explained, from diagnosis to intervention, providing readers with the insight they need to make the best choices for the affected child. Coverage includes the latest medications and behavioral management techniques that work inside and outside the classroom, plus guidance toward alleviating individual struggles including inattention, impulsivity, executive function and subject-specific academic issues. Readers learn how to create a collaborative care team by bringing parents, teachers, doctors, therapists, and counselors on board to build a comprehensive management plan, as well as the practical techniques they can use every day to provide these children the support they need to be their very best. Attention Deficit/Hyperactivity Disorder cannot be cured, but it can be managed successfully. This book is an insightful guide to supporting children and teens with ADHD, and giving them the mental, emotional, and practical tools that boost their confidence and abilities and enable them to thrive. Investigate comprehensive treatments, including ADHD coaching Learn strategies for strengthening organization, working memory and other executive functions. Understand effective classroom management of students with ADHD Discover ways to help struggling children succeed despite the challenges The ADHD Book of Lists is the complete easy-to-reference guide to practical ADHD management and will be a go-to resource for parents, teachers, clinicians, and others involved in the care and education of students with ADHD.

Social Skills Activities for Special Children

In this examination of the social interactions of children with visual impairments, theory and research are combined to explore how these children can be helped to succeed socially. Innovative practical strategies are provided for educators, researchers, and families on how to assist children in the development of social skills. Qualitative ethnographic approaches demonstrate how classroom teachers can work effectively with individual children and present valuable insights about children's interactions.

Growing Friendships

"Children everywhere want to fit in with a group, resist peer pressure, and be good sports--but even the most socially adept children struggle at times. But after reading this guide on their own or with a caring adult, kids everywhere [may] be [more] equipped to face any friendship challenges that come their way"--Amazon.com.

Einstein Never Used Flash Cards

Read Online Socially Addept Teaching Social Skills To Children With Adhd Ld And Aspergers By Giler Janet Z
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Decodes the often confusing rules of social behavior for all children Socially ADDept helps educators and parents teach the hidden rules of social behavior to children with limited social skills, notably those with special needs like ADHD, learning disabilities, Asperger's and high-functioning autism, Tourette Syndrome, and nonverbal learning disabilities. The author provides all the information parents and professionals need to know to help kids learn social skills in simple, concise explanations. The book is divided into eight sections that educators can use as teaching units or parents can work through one week (or month) at a time. Includes a way for children to see themselves and how their behavior looks to others Deciphers the complex rules of nonverbal language into friendly, bite-sized morsels that kids can understand Offers a field-tested collection of suggestions and strategies for parents and professionals who want to enhance a child's social competence Socially ADDept is presented in a hands-on workbook format, complete with reproducible student worksheets that are also available for free download from the publisher web site.

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