

# Preschool And School Age Language Disorders

Language InterventionThe Source for Processing DisordersThe Handbook of Language EmergencePediatric Primary Care - E-BookHandbook of Early Literacy ResearchPezzettinoU.S. Immigration and EducationLanguage acquisition problems and reading disordersChildren With School Problems: A Physician's ManualBeginning Literacy with LanguageA Manual for Parents, Teachers, and Principals on Early Childhood EducationEarly Childhood DevelopmentSpotlight on Young ChildrenPreschool and School-Age Language DisordersPhonological AwarenessHandbook of Pediatric NeuropsychologyPreschool and School-Age Language DisordersThe Handbook of Language and Speech DisordersPreschool Bilingual EducationLanguage Development in the Pre-School YearsPreschool and School-Age Language DisordersHow to Detect and Manage DyslexiaEducating Second Language ChildrenLanguage Diversity, School Learning, and Closing Achievement GapsComprehensive Pediatric Nephrology E-BookLanguage Development in Early ChildhoodAnti-Bias Education for Young Children and OurselvesThe children of the cost, quality, and outcomes study go to schoolTransforming the Workforce for Children Birth Through Age 8Speech and Language TherapyOne Child, Two LanguagesPreschool English LearnersEarly Childhood Experiences in Language Arts: Early LiteracyPreventing Reading Difficulties in Young ChildrenDevelopmental-behavioral PediatricsWrite

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and Wipe ABC 123OECD Reviews of Migrant Education: Sweden 2010Second-Language Acquisition in ChildhoodBuilding Language Throughout the YearIntroducing Preschool Language Scale

## **Language Intervention**

### **The Source for Processing Disorders**

Practical, engaging guide to helping early childhood educators understand and address the needs of English language learners.

### **The Handbook of Language Emergence**

### **Pediatric Primary Care - E-Book**

This handbook helps readers to both understand and craft policies to aid the successful acculturation of immigrants in the US. It is an excellent road map for researchers in immigration and education, as well as educational and developmental psychologists, sociologists, economists, and public policy makers. An immigrant from Russia, Dr. Grigorenko weaves her first-hand experiences and strategies into this unique text. It encompasses all available research on immigration and acculturation, from new information on bilingual education to studies of low-skill versus high-skill workers. Key Topics: Immigration and America: current snapshot of US immigration policy

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and a demographic profile Immigration and education: Pre-K through grade 12, higher, and adult education, and the labor market Immigration and incorporation into society: Implications for human development, health, and policy

### **Handbook of Early Literacy Research**

Offers practical ways to support young dual language learners and their families. Addresses communicating, using technology, pairing children, and more.

### **Pezzettino**

By international standards, Sweden has an inclusive, democratic education system. However, immigrant students, on average, have weaker education outcomes than their native peers at all levels of education. The toughest challenges appear to be access

### **U.S. Immigration and Education**

This book efficiently combines theory, research, and practice to provide a solid foundation for understanding language development from birth to age eight. It focuses on supplying readers with a basic understanding of the phonetic, semantic, syntactic, morphemic, and pragmatic aspects of language knowledge acquired by young children and the ways in which this acquisition process can be enhanced in early childhood settings. Acquisition of knowledge of written language is also included as part of children's

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language development. Language in Our Lives; Learning and Language; Language Development Among Children of Linguistic Diversity; Language Development of Infants and Toddlers; Enhancing Language Development in Infants and Toddlers; Language Development in Preschoolers; Enhancing Language Development in Preschoolers; Language Development in Kindergartners; Enhancing the Language Development of Kindergartners; Language Development in the Primary Years; Enhancing Language Development in the Primary Years; Exploring Children's Use of Language: Assessment; Enhancing Language Development Among Children with Communicative Disorders; Fostering Language Development Through School-Home Connections.

### **Language acquisition problems and reading disorders**

This authoritative handbook explores the latest integrated theory for understanding human language, offering the most inclusive text yet published on the rapidly evolving emergentist paradigm. Brings together an international team of contributors, including the most prominent advocates of linguistic emergentism Focuses on the ways in which the learning, processing, and structure of language emerge from a competing set of cognitive, communicative, and biological constraints Examines forces on widely divergent timescales, from instantaneous neurolinguistic processing to historical changes and language evolution Addresses key theoretical, empirical, and methodological issues,

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making this handbook the most rigorous examination of emergentist linguistic theory ever

### **Children With School Problems: A Physician's Manual**

### **Beginning Literacy with Language**

Current research increasingly highlights the role of early literacy in young children's development--and informs practices and policies that promote success among diverse learners. The Handbook of Early Literacy Research presents cutting-edge knowledge on all aspects of literacy learning in the early years. Volume 2 provides additional perspectives on important topics covered in Volume 1 and addresses critical new topics: the transition to school, the teacher-child relationship, sociodramatic play, vocabulary development, neuroimaging work, Vygotskian theory, findings from international studies, and more.

### **A Manual for Parents, Teachers, and Principals on Early Childhood Education**

EARLY CHILDHOOD EXPERIENCES IN LANGUAGE ARTS: EARLY LITERACY, Eleventh Edition responds to national legislation, professional standards, and public concern about the development of young children's language and foundational literacy skills by providing current research-based instructional strategies in early language development. Activities throughout

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emphasize the relationship between listening, speaking, reading, writing (print), and viewing in language arts areas. This text addresses the cultural and ethnic diversity of children and provides techniques and tips for adapting curricula. Theory is followed by how-to suggestions and plentiful examples of classic books and stories, poems, finger plays, flannel board and alphabet experiences, puppetry, language games, drama, and phonemic and phonetic awareness activities. Students will also learn how, as teachers, they can best interact with children to promote appropriate language development, and how they can create a print-rich environment in the classroom. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

### **Early Childhood Development**

In this book Gordon Wells presents a detailed account of the language development of children aged one to five years.

### **Spotlight on Young Children**

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced

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Pearson eText and the loose-leaf version. Early Childhood Development: A Multicultural Perspective, 6/e addresses both typical and atypical child development from birth through age eight. This text highlights the diversity of child development, preparing professionals to meet the unique needs of children from a wide variety of backgrounds. The Enhanced Pearson eText features embedded video and internet resources. A new emphasis on neuroscience and brain research helps us to understand so much better how children think, learn, feel, and behave. Every chapter includes at least one new section on how the brain contributes to advances in physical, cognitive, linguistic, social, or emotional development across age groups. An extensive section on assessment has been added. Clinical and classroom-based methods for assessing learning and development of young children are presented. The use of assessment data in teaching and parenting are fully explored. A more extensive examination of toddlerhood, as a distinct period of development, is included. Newly-discovered advancements of children between the ages of 18 months and 3 years are profiled. The book contains discussions of more than 800 new research studies and articles on early childhood development that have been published since the last edition. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning

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### **Preschool and School-Age Language Disorders**

PRESCHOOL AND SCHOOL-AGE LANGUAGE DISORDERS is designed for introductory coursework that explores language deficits associated with developmental delays and disorders as seen in children ages two to eighteen. Unique to this book is a chapter related to the provision of speech-language services in public schools, including a discussion of federal legislation that impacts service delivery. Aspects of normal language development are woven into the discussion of language disorders to emphasize that knowledge of both is necessary to effectively assess and treat clients. Preschool and School-Age Language Disorders focuses on integration of evidence-based practice into assessment, diagnosis, and treatment practices, and includes information from classic research studies as well as current research. There is also a focus

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throughout the book on the impact of low-income environments on a child's language and literacy development and school success. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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## **Handbook of Pediatric Neuropsychology**

Now in its second edition, *Speech and Language Therapy: the decision-making process when working with children* reveals how recent research and changes in health and education services have affected the decision-making process in the assessment and management of children with speech and language problems. With individual chapters written by experts in their field, this book: Illustrates how the decisions made by practitioners may vary within different work settings Shows how these decisions may need to be adapted when working with specific client groups Explores how such decisions are part of effective evidence-based practice Offers an overview of the skills required by the developing professional Provides insight into working as a newly qualified therapist in the current job market. Rigorously underpinned with current research and revised legislation, this is an important textbook for speech and language therapy students, potential students and specialist teachers in training. *Speech and Language Therapy: the decision-making process when working with children* will also be relevant to newly qualified therapists, therapists returning to the profession, specialist teachers and Special Educational Needs Coordinators.

## **Preschool and School-Age Language Disorders**

This chunky, 'wipe-clean' board book with carry handle is the perfect book for children just learning to

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write. Children can trace words and count objects and try writing on their own in the space provided. Each exercise can be repeated and practised time and time again with the 'wipe-clean' surface, helping to children to perfect their writing skills.

### **The Handbook of Language and Speech Disorders**

Based on the Diagnostic and Statistical Manual for Primary Care: Child and Adolescent Version (DSM-PC), this state-of-the-art reference expertly guides you through normal and abnormal development and behavior for all pediatric age groups. See how neurobiological, environmental, and human relationship factors all contribute to developmental and behavioral disorders and know how to best diagnose and treat each patient you see. Accurately identify developmental and behavioral problems using the Diagnostic and Statistical Manual for Primary Care criteria, and evidence-based guidelines. Gain a clear understanding of the "normal" boundaries and variations within specific disorders. Make informed therapeutic decisions with the integration of basic science and practical information and recommendations from the Society of Developmental and Behavioral Pediatrics and the American Academy of Pediatrics. Avoid legal and ethical implications by consulting the Law, Policy, and Ethics chapter. Download the DSM PC criteria from the included CD, as well as tables and illustrations for use in electronic presentations.

## **Preschool Bilingual Education**

Little Pezzettino's worry that he may be only a small piece of somebody else precipitates a journey of discovery.

## **Language Development in the Pre-School Years**

Preschools will ensure effective early literacy instruction with this field-tested, research-based curriculum for children 3-5 years of age. Includes 41 one-week lessons each built around a theme with associated vocabulary and fun activities to enhance ch

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### **How to Detect and Manage Dyslexia**

By far, the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today, Davis provides coverage of basic principles of pediatric neuropsychology, but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist. Cecil R. Reynolds, PhD Texas A&M University "The breadth and depth of this body of work is impressive. Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain-behavior relationships culminating in an encyclopedic text. This [book] reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next." Elaine Fletcher-Janzen, EdD, NCSP, ABPdN The Chicago School of Professional Psychology "it would be hard to imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource."--Archives of Clinical Neuropsychology "I believe there is much to

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recommend this hefty volume. It is a solid reference that I can see appreciating as a resource as I update my training bibliography."--Journal of the International Neuropsychological Society This landmark reference covers all aspects of pediatric neuropsychology from a research-based perspective, while presenting an applied focus with practical suggestions and guidelines for clinical practice. Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners, it is an essential resource for those dealing with a pediatric population. This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations. It also discusses school-based issues such as special education law, consulting with school staff, and reintegrating children back into mainstream schools. It contains over 100 well-respected authors who are leading researchers in their respective fields. Additionally, each of the 95 chapters includes an up-to-date review of available research, resulting in the most comprehensive text on pediatric neuropsychology available in a single volume. Key Features: Provides thorough information on understanding functional neuroanatomy and development, and on using functional neuroimaging Highlights clinical practice issues, such as legal and ethical decision-making, dealing with child abuse and neglect, and working with school staff Describes a variety of professional issues that neuropsychologists must confront during their daily practice, such as ethics, multiculturalism, child abuse, forensics, and psychopharmacology

## **Educating Second Language Children**

While most children learn to read fairly well, there remain many young Americans whose futures are imperiled because they do not read well enough to meet the demands of our competitive, technology-driven society. This book explores the problem within the context of social, historical, cultural, and biological factors. Recommendations address the identification of groups of children at risk, effective instruction for the preschool and early grades, effective approaches to dialects and bilingualism, the importance of these findings for the professional development of teachers, and gaps that remain in our understanding of how children learn to read. Implications for parents, teachers, schools, communities, the media, and government at all levels are discussed. The book examines the epidemiology of reading problems and introduces the concepts used by experts in the field. In a clear and readable narrative, word identification, comprehension, and other processes in normal reading development are discussed. Against the background of normal progress, Preventing Reading Difficulties in Young Children examines factors that put children at risk of poor reading. It explores in detail how literacy can be fostered from birth through kindergarten and the primary grades, including evaluation of philosophies, systems, and materials commonly used to teach reading.

## **Language Diversity, School Learning, and Closing Achievement Gaps**

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Covering the full spectrum of health conditions seen in the primary care of children, *Pediatric Primary Care, 5th Edition* emphasizes both prevention and management from the unique perspective of the Nurse Practitioner. Written by an expert editor/contributor team, it provides in-depth, evidence-based guidance for assessing and managing health problems in children from infancy through adolescence. Other key topics include developmental theory, the health status of children today, issues of daily living, and cultural considerations. Four-part organization includes an introductory unit, plus units on child development, the health management of children, and diseases and disorders common to childhood. UNIQUE! Functional health patterns framework in Unit Three provides a lens for discussing health promotion through the various components of healthy living. UNIQUE! ICD framework in Unit Four addresses the classification used to code diseases in both hospital and outpatient settings. UNIQUE! Practice management chapter provides need-to-know information on managing a private healthcare practice, including issues of productivity, compliance with applicable laws, quality-of-care indicators, and successful business practices. UNIQUE! Environmental health chapter offers evidence-based content on the effects of environmental toxicants, such as tobacco smoke, heavy metals, and air pollutants. An 8-page color insert presents over 40 photos that visually demonstrate key assessment findings for ear, skin, and other conditions. NEW! Pediatric Pain Management chapter addresses the increased recognition of pain as the "fifth vital sign" with

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expanded coverage of acute and chronic pain management in children. Extensively revised and updated genetics chapter presents a new paradigm for addressing genetic considerations in clinical practice, including an introduction to epigenetics. Increased emphasis on health disparities explores the growing health disparities among children in the U.S and worldwide and provides strategies to help patients and parents gain accessibility to health care resources. NEW! Content on implementing a "medical home" explores the trend toward family-centered coordinated health care and fosters appropriate treatment for children with chronic disease. NEW! Updated coverage takes a more global approach, exploring the health status of children outside the U.S. Expanded imaging content offers valuable guidance on using various imaging modalities, including how to prepare the child for diagnostics.

## **Comprehensive Pediatric Nephrology E-Book**

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a

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workforce unified by the common knowledge and competencies needed to do their jobs well.

Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately

improve outcomes for children.

## **Language Development in Early Childhood**

"This theory-to-practice, transdisciplinary book series addresses the language difficulties associated with communication disorders and developmental disabilities. Grounded in state-of-the-art research, yet practical in orientation, the volumes in this series are invaluable resources for professionals and graduate students who work with learners with language delays or communication impairment." "Profound changes in legislation, technology, and philosophy have transformed language intervention for preschool and elementary-age children with language impairments. This comprehensive book examines the developments of the past decade, analyzes research, and evaluates the efficacy of recent innovations. Chapters provide practical intervention strategies for a variety of language problems and prepare interventionists to meet the demands of the classroom by addressing topics ranging from cultural awareness to the effectiveness of computers in intervention." "This resource also expands current norms, outlining innovative approaches, proposing challenging goals, and suggesting specific research. Speech-language pathologists and students in speech-language pathology, special educators and reading specialists, and researchers and clinicians in child development will turn to this volume for its appraisal of recent changes in language intervention and its recommendations for service delivery."--BOOK

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## **Anti-Bias Education for Young Children and Ourselves**

Designed as a guide for parents, teachers and principals, this book facilitates parents to restructure their lifestyle for the enhancement of their children's academic achievement and self-esteem. A lucidly written text intertwined with theories and practicum, this book attempts to elucidate various concepts, theories, and methodologies for improved teacher performance. The text sets guidelines for administrators and principals in problem solving, process following, and decision making, which are quintessential for school operations.

## **The children of the cost, quality, and outcomes study go to school**

First published in 1987. Routledge is an imprint of Taylor & Francis, an informa company.

## **Transforming the Workforce for Children Birth Through Age 8**

The physician's guide to diagnosing and treating learning disabilities in children 1 in 10 Canadians have a learning disability, and doctors must be able to identify, diagnose, treat, and manage children who are struggling in school. The first book specifically tailored for the needs of physicians working with kids

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with learning disabilities, *Children With School Problems: A Physician's Manual* covers such important areas as child development, diagnosing learning disabilities (including data gathering, screening and assessment, and physical examinations), management (medication, behavioral management, and educational interventions), and prevention (including literacy promotion). Written by trusted experts from the Canadian Paediatric Society, *Children With School Problems* is filled with practical tools and resources that physicians—including paediatricians, family physicians, and paediatric learners—can use to diagnose and treat children with learning disabilities. The only book on learning disabilities in children specifically designed for physicians. Written by trusted experts from the Canadian Paediatric Society. Covers important issues including literacy promotion, screening for disabilities, medication options, and much more. Gives physicians the tools they need to help children with learning disabilities. Physicians want to know more about learning disabilities, and parents want their paediatricians and family physicians to provide more help when their kids struggle in school. *Children with School Problems* provides that information, making it an invaluable resource for any doctor working with kids.

### **Speech and Language Therapy**

This volume provides an up-to-date collection of key aspects related to current preschool bilingual education research from a socio-linguistic

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perspective. The focus is on preschool bilingual education in multilingual Europe, which is characterized by diverse language models and children's linguistic backgrounds. The book explores the contemporary perspectives on early bilingual education in light of the threefold theoretical framework of child's, teachers', and parents' agencies in interaction in preschool bilingual education. Five significant theoretical concepts are promoted in this volume: the ecology of language learning, an educational partnership for bilingualism, a notion of agency in early language development and education, language-conducive contexts, and language-conducive strategies. The volume examines preschool bilingual education as embedded in specific socio-cultural contexts on the one hand and highlights its universal features on the other. The book is a fundamental read for scholars and students of second language teaching, preschool education, and bilingual education in multilingual and multicultural societies.

### **One Child, Two Languages**

A reference book aimed at learning support co-ordinators, specialist and non-specialist teachers, and all others involved in helping students with dyslexia. The book includes: step-by-step explanation of the Special Needs Code of Practice legislation; help with teaching spelling and writing to dyslexic students; advice on study skills and preparation for GCSE examinations; information on the provision made by examination boards for dyslexic students; guidance on how technology can help the dyslexic learner; and

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help with identifying the early warning signs of dyslexia.

### **Preschool English Learners**

### **Early Childhood Experiences in Language Arts: Early Literacy**

### **Preventing Reading Difficulties in Young Children**

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

### **Developmental-behavioral Pediatrics**

This new clinical resource brings you a state-of-the-art comprehensive review on every clinical condition encountered in pediatric nephrology in one concise, clinically focused text. International experts provide you with the latest on epidemiology, diagnosis, investigations, management, and prognosis for a full range of pediatric kidney disorders. A full-color, highly visual, meticulously crafted format, makes this material remarkably easy for you to access and apply. Comprehensive Pediatric Nephrology also serves as an ideal resource for board review study for the ABP subspecialty boards in pediatric nephrology. Just the right amount of "need-to-know" basic science coupled with practical clinical guidance for every disorder

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helps you make efficient, informed decisions. The book provides a much needed update on the genetic origins of pediatric kidney disorders. Chapters about glomerulonephritis, nephrotic syndrome, and tubular disorders provide an orientation in the pathophysiology, differential diagnosis, and treatment of these heterogeneous disease entities. Disease specific chapters include diagnostic work-up, laboratory evaluation, and management of disorders and complications, making this necessary information readily accessible. The prevention and management of pediatric chronic renal failure and its complications are comprehensively covered in many detailed chapters. Four chapters devoted to childhood hypertension offer you insights into an increasingly prevalent condition among pediatric patients so you can treat them more effectively. A chapter on the role of the interventional radiologist in pediatric nephrology keeps you apprised of the latest advances in a key area in the field. The function of complementary and alternative medicine in patients with renal disease is reviewed for the first time in a standard pediatric nephrology textbook. A consistent organization throughout and a full-color layout lets you find diagnostic guidance quickly.

### **Write and Wipe ABC 123**

This text brings together the work of 15 elementary education experts who support an integrative approach to educating second language children. The paperback edition is a collection of articles from fourteen elementary education experts who espouse

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an integrative approach to second language education - one that goes beyond language teaching methodology - to cover a wide range of issues affecting the academic and social success of language minority children. The volume deals not only with second language development, but with the development of the whole child. Rather than focusing on language instruction, it addresses the entire curriculum, and instead of restricting itself to classroom learning, it examines the role of the school, family, and community.

### **OECD Reviews of Migrant Education: Sweden 2010**

Through contributions from leading experts in the fields of communication science, *The Handbook of Speech and Language Disorders* presents a comprehensive survey detailing the state of the art in speech, language, and cognitive/intellectual disorders. Provides the first in-depth exploration of the rapidly expanding field of communication disorders. Examines the current debates, landmark studies, and central themes in the discipline, including analytical methods and assessment. Includes contributions from more than 20 leading scholars to provide an extraordinary breadth of coverage of this growing, multi-disciplinary field. Features a "foundations" section that deals with issues of central importance to all research in the field, including social and practical considerations in classification and diversity, genetic syndromes, and principles of assessment and intervention.

## **Second-Language Acquisition in Childhood**

The Workshop on the Role of Language in School Learning: Implications for Closing the Achievement Gap was held to explore three questions: What is known about the conditions that affect language development? What are the effects of early language development on school achievement? What instructional approaches help students meet school demands for language and reading comprehension? Of particular interest was the degree to which group differences in school achievement might be attributed to language differences, and whether language-related instruction might help to close gaps in achievement by helping students cope with language-intensive subject matter especially after the 3rd grade. The workshop provided a forum for researchers and practitioners to review and discuss relevant research findings from varied perspectives. The disciplines and professions represented included: language development, child development, cognitive psychology, linguistics, reading, educationally disadvantaged student populations, literacy in content areas (math, science, social studies), and teacher education. The aim of the meeting was not to reach consensus or provide recommendations, but rather to offer expert insight into the issues that surround the study of language, academic learning, and achievement gaps, and to gather varied viewpoints on what available research findings might imply for future research and practice. This book summarizes and synthesizes two days of workshop

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presentations and discussion.

### **Building Language Throughout the Year**

This unique resource provides a comprehensive review of current knowledge about phonological awareness, together with practical guidance for helping preschoolers to adolescents acquire needed skills. Up-to-date findings are synthesized on the development of phonological awareness; its role in literacy learning; and how it can be enhanced in students at risk for reading difficulties and those with reading disorders or speech or language impairments. Of particular value to general and special educators and speech-language professionals, the book's clear recommendations for assessment and intervention show how to translate the research into day-to-day teaching and clinical practice.

### **Introducing Preschool Language Scale**

Beginning literacy with language : young children learning at home & school.

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