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EducationLexical CompetenceThe Language RevolutionEducation and BilingualismAutonomy in Language Learning and TeachingThe Alchemy of EnglishTesting Creative Writing in PakistanIntelligent Tutoring SystemsPunjabi, Urdu, English in PakistanInternet Communication and Qualitative ResearchPost-colonial Curriculum Practices in South Asia

Key Issues in Bilingualism and Bilingual Education

Quantitative Research Methods for Linguists

Fundamental Concepts of Language Teaching

Professor Stern puts applied linguistics research into its historical and interdisciplinary perspective. He gives an authoritative survey of past developments worldwide and establishes a set of guidelines for the future. There are six parts: Clearing the Ground, Historical Perspectives, Concepts of Language, Concepts of Society, Concepts of Language Learning, and Concepts of Language Teaching.

Universities in the Networked Society

Proposes a dual picture of human lexical competence in which inferential and referential abilities are separate. Topics discussed in the text include classical issues in the philosophy of language and philosophy of mind such as semantic holism, dual-factor theories, publicness, and verificationism.

The English Language in Pakistan

'Internet Communication and Qualitative Research is a trailblazing introduction to data sources that will come to the fore in the new millennium. Its cogent discussion of the techniques, ethics and methods of analysis of Internet data should be read by every qualitative researcher' - David Silverman, Goldsmiths College 'The internet is exploding with possibilities for conducting social research. Mann and Stewart offer the first in-depth consideration of the prospects and potentials for doing qualitative research on-line. This wide ranging, clearly-written book is essential reading for researchers working at the cutting edge of qualitative methodology' - James A. Holstein, Marquette University 'This is e-scholarship. The book is a transformative project which brings the best skills of the old print scholarship to the cyberworld. The authors are no mere theoreticians - but hands-on net-users, who have made the imaginative leap to the dot.com world, and who

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have mapped the way for net research and researchers. The authors are pioneers in the realm of digit-crit - opening the way with their critical evaluation of the digital media and net research. They profile the skills required by the online researcher and evaluate the context in which they are used - in relation to privacy, security, ethics and legal considerations. They also take up issues of power; they explore the social and political implications of the digital media, (with specific reference to gender) and the role of the online researcher. An absolute must for cybercitizens and an indispensable guide for students, researchers, and knowledge workers in the dot.com world' - Dale Spender `Mann and Stewart have prized open the mysteries of on-line qualitative research. For those new to this methodology the technology review demystifies; the social science research ethics issues are re-addressed with reference to the on-line situation; methods of conducting online focus groups and interviews, in particular, are detailed. The tone is both analytical and practical with a host of techniques suggested. I recommend this accessible text for all qualitative researchers, both academic and practitioner' - Rehan Ul-Haq, University of Birmingham Business School `Here is the clear, useful guide to the Internet research needed by all of us interested in on-line relationships and research. The authors address such issues as ethics, confidentiality, the theory and practice of on-line research, and on-line power relationships (which will be of concern in distance learning plans and programs). A very valuable book.' - Cheri Kramarae, Center for the Study of Women in Society, University of Oregon `Wonderful - "beyond the software" and into on-line interaction to aid and abet our

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qualitative research. This book shines the light. Mann and Stewart are to be congratulated in offering qualitative researchers effective and authentic ways forward through electronic communication. 'I'll use and recommend it!' - Gilly Salmon, Centre for Information and Innovation, Open University Business School

'Opens to view a whole new avenue for social research. Internet communication is the wave of the future. Mann and Stewart capture its potential with insight, caution, and consummate procedural skill. Pathbreaking in its area of research methodology! Students and researchers will be very pleased with its clarity and usefulness' - Jaber F Gubrium, Department of Sociology, University of Florida

'The authors have produced a timely and stimulating publication with handy explanations of Internet terms and qualitative research applications. This work should be made readily available not only for reference to academics and practitioners of marketing, but also to those with a lay interest in it' - Professor Len Tiu Wright, De Montfort University

Internet Communication and Qualitative Research is the first textbook to examine the impact of Internet technology on qualitative research methods. Drawing on many pioneering studies using computer-mediated communication (CMC), the authors show how online researchers can employ Internet-based qualitative methods to collect rich, descriptive, contextually-situated data. They discuss the methodological, practical and theoretical considerations associated with such methods as: in-depth online interviewing, virtual focus groups, participant observation in virtual communities. This is a comprehensive and practical guide that: - reviews online research practice and

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basic Internet technology - looks in detail at the skills required by the online researcher - examines the ethical, confidentiality, security and legal issues involved in online research - considers the theoretical challenges surrounding data collected in a 'virtual venue' - addresses the social and cultural impact of researching online through a discussion of power, gender and identity issues in the virtual world. Internet Communication and Qualitative Research will be an indispensable guide for all students and researchers working in the digital age.

Exploring Educators' Understanding of the Differences Between Typical English Language Learners and Those with Special Education Needs

This book seeks to expand the research agendas on autonomy in language learning and teaching in diverse contexts, by examining the present landscape of established studies, identifying research gaps and providing practical future research directions. Based on empirical studies, it explores research agendas in five emerging domains: language learning and teaching in developing countries; social censure and teacher autonomy; learner autonomy and groups; learner autonomy and digital practice; and finally, learner autonomy and space. In doing so, it sheds new light on the impact of digital media, group dynamics and the application of ecological perspectives on learner autonomy. The contributors

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present a novel reconsideration of new learning affordances, and their discussion of spatial dimensions provides much needed expansion in the field. This book will have international appeal and provide an invaluable resource for students and scholars of second language learning and higher education, as well as teacher educators. Chapter 2 of this book is open access under a CC BY 4.0 license via link.springer.com.

The CATESOL Journal

World Englishes

Population mobility is at an all-time high in human history. One result of this unprecedented movement of peoples around the world is that in many school systems monolingual and monocultural students are the exception rather than the rule, particularly in urban areas. This shift in demographic realities entails enormous challenges for educators and policy-makers. What do teachers need to know in order to teach effectively in linguistically and culturally diverse contexts? How long does it take second language learners to acquire proficiency in the language of school instruction? What are the differences between attaining conversational fluency in everyday contexts and developing proficiency in the

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language registers required for academic success? What adjustments do we need to make in curriculum, instruction and assessment to ensure that second-language learners understand what is being taught and are assessed in a fair and equitable manner? How long do we need to wait before including second-language learners in high-stakes national examinations and assessments? What role (if any) should be accorded students' first language in the curriculum? Do bilingual education programs work well for poor children from minority-language backgrounds or should they be reserved only for middle-class children from the majority or dominant group? In addressing these issues, this volume focuses not only on issues of language learning and teaching but also highlights the ways in which power relations in the wider society affect patterns of teacher-student interaction in the classroom. Effective instruction will inevitably challenge patterns of coercive power relations in both school and society.

Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards

We are living through the consequences of a linguistic revolution. Dramatic linguistic change has left us at the beginning of a new era in the evolution of human language, with repercussions for many individual languages. In this book,

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David Crystal, one of the world's authorities on language, brings together for the first time the three major trends which he argues have fundamentally altered the world's linguistic ecology: first, the emergence of English as the world's first truly global language; second, the crisis facing huge numbers of languages which are currently endangered or dying; and, third, the radical effect on language of the arrival of Internet technology. Examining the interrelationships between these topics, Crystal encounters a vision of a linguistic future which is radically different from what has existed in the past, and which will make us revise many cherished concepts relating to the way we think about and work with languages. Everyone is affected by this linguistic revolution. The Language Revolution will be essential reading for anyone interested in language and communication in the twenty-first century.

Annual Summary of Investigations Relating to Reading

Amy Tucker extends current research and theory on contrastive rhetoric to study ESL students tackling the art and skill of writing and reading literature.

Language and Politics in Pakistan

Based on an in-depth sociolinguistic case study of language planning in Pakistan,

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this book examines the extent of the linguistic support in Urdu, English or the mother tongue available to students to cope with their courses in higher education. Keeping in view the paucity of research in the area of sociolinguistics, bililingual education, and language planning in the Pakistani and the South Asian context, this volume will be of interest not only to language planners and curriculum developers, but also to English language teachers and students in Pakistan and abroad. This study is unique in that it illustrates the sociolinguistic profile in Pakistan and provides insights into the complex issues of multiculturalism and ethnicity, and their impact on linguistic, educational and socio-cultural outcomes. It focuses particularly on problems confronting language planning in higher education, along with guidelines for its implementation.

Motivation, Language Identity and the L2 Self

First Book-Length Study Of The History Of Language Teaching And Learning Among South Asian Muslims. This Engaging And Highly Informative Book Is Indispensable For Any One Working In The Field Of Pakistani Language And Culture.

Motivation, Language Attitudes and Globalisation

A much-cited and highly influential text by Alastair Pennycook, one of the world

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authorities in sociolinguistics, *The Cultural Politics of English as an International Language* explores the globalization of English by examining its colonial origins, its connections to linguistics and applied linguistics, and its relationships to the global spread of teaching practices. Nine chapters cover a wide range of key topics including: international politics colonial history critical pedagogy postcolonial literature. The book provides a critical understanding of the concept of the 'worldliness of English', or the idea that English can never be removed from the social, cultural, economic or political contexts in which it is used. Reissued with a substantial preface, this Routledge Linguistics Classic remains a landmark text, which led a much-needed critical and ideologically-informed investigation into the burgeoning topic of World Englishes. Key reading for all those working in the areas of Applied Linguistics, Sociolinguistics and World Englishes.

Motivating ESL Learners to Refine Writing Skills

This volume makes a unique contribution to the literature on materials development for language learning. It focuses on issues related to authenticity in materials development and includes research-based position statements, applications of theory to practice and developments of theory from observed practice. Each paper concentrates on a different aspect of authenticity and many of them introduce the reader to previously unexplored facets of authenticity. The chapters are sequenced so that the book moves from general discussion about the

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value of authenticity to reports of evaluations of authenticity to reports of the exploitation of authenticity in specific learning contexts. Many questions are raised, much revealing data is reported and analysed, and many pedagogic suggestions are made. The contributions here have been written so that they are of potential value to teachers, to materials developers, to post-graduate students and to researchers. They are written to be academically rigorous, but at the same time to be accessible to newcomers to the field and to experienced experts alike.

Language, Ideology and Power

The book looks at world-wide evidence on issues surrounding bilingualism and bilingual education. These issues include the relationship between bilingualism and intelligence, the advantages and disadvantages of bilingual education and the role of attitude and motivation in bilingualism.

Language, Power and Pedagogy

Assuming no prior knowledge, this book offers an accessible overview of English dialects, with activities, study questions, sample analyses, commentaries & key readings. It is structured around four sections: introduction, development, exploration & extension.

Resources in Education

A clear and practical introduction to second language acquisition, written for students encountering the topic for the first time.

Language Policy, Planning, & Practice

Drawing on both Western and Asian theoretical frameworks, this book showcases the complexity and sophistication of the negotiations that EIL (English as an international language) teachers have to make when their identities are challenged by values and practices that seem contradictory to their own.

Authenticity in Materials Development for Language Learning

This book investigates the impact of creative writing tests on classroom practice in Pakistan. All National Education Policies in Pakistan since 1959 have expressed grave concern at the deteriorating standard of Board Examinations but no significant steps have been taken to improve the examination system. The method of assessment in the Pakistani classroom is influenced by the Board Examinations, with the students memorising the essays and stories from their textbooks and reproducing them. The Board Examination tends to produce negative washback as

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it damages learners' creative talents. Appropriate changes in the textbooks and the external examination, however, will, in turn, definitely improve the teaching and assessment practices in the classroom.

Analysing Teaching-Learning Interactions in Higher Education

This edited book is about the rationale, practice and classroom implementation of English-medium instruction courses in Chinese universities. It specifically focuses on classroom discourse analysis across different disciplines and settings. The main themes of this book are: describing the state educational policies toward English-medium instruction at the tertiary level; distinguishing English-medium instruction from mainstream foreign language learning; analyzing curricula and discourse at the classroom level and evaluating the learning effectiveness of these courses. This book covers the widespread implementation of English-medium courses in China across different disciplines, and it provides a window for researchers and practitioners from other parts of the world to see the curriculum design, lesson planning, discourse features and teacher-student interaction in English-medium classrooms in China. Contributors to this volume consists of a panel of highly respected researchers in the fields of bilingual education, English-medium instruction, classroom discourse analysis and language program evaluation. Chapters include, Balance of Content and Language in English-Medium Instruction Classrooms English-Medium Instruction in a Math Classroom: An Observation Study

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of Classroom Discourse Asking and answering questions in EMI classrooms: What is the Cognitive and Syntactic Complexity Level?

The Cultural Politics of English as an International Language

Decoding ESL

Research Report

This book constitutes the proceedings of the 14th International Conference on Intelligent Tutoring Systems, IST 2018, held in Montreal, Canada, in June 2018. The 26 full papers and 22 short papers presented in this volume were carefully reviewed and selected from 120 submissions. In the back matter of the volume 20 poster papers and 6 doctoral consortium papers are included. They deal with the use of advanced computer technologies and interdisciplinary research for enabling, supporting and enhancing human learning.

Assessment and Autonomy in Language Learning

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"What emerges from Kachru's fine work is the potential demarcation of an entire field, rather than merely the fruitful exploration of a topic. . . . [Kachru] is to be congratulated for having taken us as far as he already has and for doing so in so stimulating and so productive a fashion." -- World Englishes "A potent addition to theoretical, sociolinguistic, attitudinal and methodological explorations vis-à-vis the spread and functions of, and innovations in, English from the viewpoint of a non-Western scholar." -- The Language Teacher Winner of the Joint First Prize, Duke of Edinburgh English Language Book Competition of the English-Speaking Union of the Commonwealth, 1987

English-Medium Instruction in Chinese Universities

This volume presents the results of the largest ever language attitude/motivation survey in second language studies. The research team gathered data from over 13,000 Hungarian language learners on three successive occasions: in 1993, 1999 and 2004. The examined period covers a particularly prominent time in Hungary's history, the transition from a closed, Communist society to a western-style democracy that became a member of the European Union in 2004. Thus, the book provides an 'attitudinal/motivational flow-chart' describing how significant sociopolitical changes affect the language disposition of a nation. The investigation focused on the appraisal of five target languages - English, German, French, Italian and Russian - and this multi-language design made it also possible to observe the

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changing status of the different languages in relation to each other over the examined 12-year period. Thus, the authors were in an ideal position to investigate the ongoing impact of language globalisation in a context where for various political/historical reasons certain transformation processes took place with unusual intensity and speed. The result is a unique blueprint of how and why language globalisation takes place in an actual language learning environment.

Oxford Practice Grammar Basic: With Key Practice-Boost CD-ROM Pack

Post-colonial Curriculum Practices in South Asia gives a conceptual framework for curriculum design for English Language Teaching, taking into account context specific features in the teaching-learning settings of post-colonial South Asia. It reveals how the attitudes prevalent in post-colonial South Asian societies towards English negatively influence English language learning. The book provides a comprehensive analysis to design a course for English language teaching that aims at building learner confidence to speak English. Based on original research, the study covers Bangladesh, India, Pakistan and Sri Lanka. The book focuses on the context-specific nature of learners and considers a curriculum design that binds teaching materials and teaching methods together with an aligned assessment. Chapters discuss language attitudes, learner characteristics and English in the

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context of native languages, and introduce a special type of anxiety that stems from existing language attitudes in a society, referred to as Language Attitude Anxiety. The book will appeal to doctoral and post-doctoral scholars in English language education, students and researchers of sociolinguistics, psycholinguistics as well as curriculum designers of ELT and language policy makers.

Attitudes to World Englishes

Teaching English as an International Language

Quantitative Research Methods for Linguistics provides an accessible introduction to research methods for undergraduates undertaking research for the first time. Employing a task-based approach, the authors demonstrate key methods through a series of worked examples, allowing students to take a learn-by-doing approach and making quantitative methods less daunting for the novice researcher. Key features include: Chapters framed around real research questions, walking the student step-by-step through the various methods; Guidance on how to design your own research project; Basic questions and answers that every new researcher needs to know; A comprehensive glossary that makes the most technical of terms clear to readers; Coverage of different statistical packages including R and SPSS.

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Quantitative Research Methods for Linguistics is essential reading for all students undertaking degrees in linguistics and English language studies.

Introducing Second Language Acquisition

First published in 1987. Routledge is an imprint of Taylor & Francis, an informa company.

Language Planning in Higher Education

This book examines this contested relationship between assessment and autonomy from a number of perspectives in a variety of Higher Education language-learning contexts in Europe and the Far East. The contributors to the book describe research into assessment both for and as autonomy, as well as approaches to the assessment of autonomy itself.

Lexical Competence

The Language Revolution

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Whilst current research into teaching and learning offers many insights into the experiences of academics and students in higher education, it has two significant shortcomings. It does not highlight the dynamic ways in which students and academics impact on each other in teaching-learning interactions or the ways in which these interactions are shaped by wider social processes. This book offers critical insight into existing perspectives on researching teaching and learning in higher education and argues that alternative perspectives are required in order to account for structure and agency in teaching-learning interactions in higher education. In considering four alternative perspectives, it examines the ways in which teaching-learning interactions are shaped by teaching-learning environments, student and academic identities, disciplinary knowledge practices and institutional cultures. It concludes by examining the conceptual and methodological implications of these analyses of teaching-learning interactions and provides the reader with an invaluable guide to alternative ways of conceptualising and researching teaching and learning in higher education.

Education and Bilingualism

This book critically examines South Korean English teachers' awareness of and attitude towards eight varieties of English and how they respond to the proposal of a World Englishes approach in their teaching practice. It showcases the deeply rooted favouritism towards American English and illustrates how relevant

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challenges arising from this attitude can be addressed to meet the changing needs of future participants in international contexts. This book argues that disclosing and questioning the hidden discursive practices embedded in the English education policy in South Korea may be the first step in raising awareness of and in changing negative attitudes towards embracing diversified Englishes. The findings are systemically discussed in relation to the implications that researching awareness and attitude has for pedagogical considerations and for teacher training. This book aims to contribute to the field of WE, where studies relating to the South Korean context are largely limited.

Autonomy in Language Learning and Teaching

The Alchemy of English

Scientific Study from the year 2013 in the subject Pedagogy - School Pedagogics, , language: English, abstract: Motivation is the basic factor for ESL students to excel in the writing class; therefore the role of the teachers is pivotal in writing process. Teachers have to work a lot to raise the level of motivation of the class and sustain it throughout the lesson, as motivated learners work with more interest and intensity. This initiative of teachers and learners can lead to enhancement of

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writing skills.

Testing Creative Writing in Pakistan

In Pakistan, The English Language Is Extensively Used In Both The Electronic And Printed Media As Well As In The Domains Of Government, Commerce, Higher Education, And The Military.

Intelligent Tutoring Systems

This book presents research on the effects and effectiveness of ICT applications in lifelong learning in relation to digital competences of educators. It sketches recent and future evolutions in higher education, explores whether universities have adjusted policies and business models in line with the rapid development of ICT technologies, and analyses whether the adjustments made are merely cosmetic or truly future-proof. The book specifically deals with such topics as digital competencies of teaching staff, the development and implementation of MOOCs and other E-learning tools, virtual classrooms, online tutoring, and collaborative learning. It presents case studies of innovative master's programmes, projects and methods, and processes of standardization and validation used in various countries as illustrations. The book explains the rapid transition of the knowledge society to

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the "society of global competence" and shows the necessity of an active implementation of innovative forms and effective methods of education, and above all, distance learning at all levels of education.

Punjabi, Urdu, English in Pakistan

Due to its theoretical and educational significance within the language learning process, the study of L2 motivation has been an important area of second language acquisition research for several decades. Over the last few years L2 motivation research has taken an exciting new turn by focusing increasingly on the language learner's situated identity and various self-perceptions. As a result, the concept of L2 motivation is currently in the process of being radically reconceptualised and re-theorised in the context of contemporary notions of self and identity. With contributions by leading European, North American and Asian scholars, this volume brings together the first comprehensive anthology of key conceptual and empirical papers that mark this important paradigmatic shift.

Internet Communication and Qualitative Research

Post-colonial Curriculum Practices in South Asia

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Provides The Pakistani And The South Asia Perspective On Language Planning, Reflections On Modern Approaches To English Language Teaching Including Elt And Information Technology. Divided Into Four Sections.

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