

Selecting College Major Exploration Decision

The Bound-for-Career Guidebook views career identification, selection, entry, and progression as part of a larger developmental process—the career development process. In this guidebook for adolescents and young adults, the author outlines the experiences and tasks that will facilitate the career development process and lead to satisfaction and success. The reader will be exposed to the various educational and career transitions they must consider on the path to the workplace and specific guidance is offered on how to maximize entry and advancement. Along the career exploration, decision-making, and preparation path, the author answers frequently asked questions and offers an array of facts and myths that need to be considered. Empowered individuals are better able to guide themselves through their personal career journey. The reader's command of the information in the Bound-for-Career Guidebook will give them that power! **ORIENTATION TO COLLEGE LEARNING**, Seventh Edition takes students on a specific path to help them to be motivated, and to surround themselves with the resources they need to set goals and celebrate accomplishments. The text emphasizes well-defined goals, regular class attendance, good work habits, sufficient background knowledge, appropriate study strategies, time management, and motivation as the key factors that contribute to college success. It strengthens the connection between motivation and the strategies that are presented, so that students continue to increase their motivation throughout the course and enhance their commitment to being a successful student. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The authors conclude with important recommendations for improving academic support, exploring various financial options, providing early encouragement—in other words, for recognizing the factors that influence students' decisions, and knowing when to pay attention to them.

Focused on the decision-making process as a tool for choosing an academic major or changing a previous academic decision, this workbook is filled with self-assessment exercises that help readers see the importance of identifying realistic goals, developing a workable academic path towards those goals, and integrating their past academic work with their choices. They can then create an action plan for identifying and gathering information about academic and occupational alternatives and for choosing a major and career path. **KEY TOPICS** Separate units cover taking stock, exploring self, exploring majors, exploring occupations, making a decision, implementing a decision, and the job search—resumes, cover letters, and interview preparation. For individuals preparing for both their college and business careers.

Steve Staley and Constance Staley's **FOCUS ON COLLEGE AND CAREER SUCCESS** is uniquely equipped to turn the tides regarding retention among first-year college students, particularly at career, technical, and proprietary schools. Visually appealing, research-based, and highly motivational, this text thoroughly engages students with direct applications and immediate results. Steve Staley has been teaching at Colorado Technical University for 30 years and is intimately familiar with the specialized student needs of career and technical students. Constance Staley, one of the best-known names in the field of motivation and student engagement, provides a wealth of tools to help students of varied learning styles succeed in their first year of college and beyond. Thoroughly researched, the text covers the topics most important to student success and incorporates the underlying themes of professionalism, motivation, and self-discipline throughout. Rather than talking down to students or speaking over their heads, **FOCUS ON COLLEGE AND CAREER SUCCESS** initiates a personal and informal conversation with readers, directly connecting them with and drawing them into text discussions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

STUDENT SUCCESS IN COLLEGE: DOING WHAT WORKS!, 3rd Edition, will help you choose or confirm a career path and develop the skills needed to be successful in college and in your career. You'll get to see what the research says about which strategies work best so you can do what works to reach your goals. A unique feature of this textbook is that it includes actual research studies, so you'll get the opportunity to learn how to read and use research, building your information literacy and critical-thinking skills. These skills will serve you well in your other courses and in your career. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

With more than 400 articles, the Encyclopedia of Career Development is the premier reference tool for research on career-related topics. Covering a broad range of themes, the contributions represent original material written by internationally-renowned scholars that view career development from a number of different dimensions. This multidisciplinary resource examines career-related issues from psychological, sociological, educational, counseling, organizational behavior, and human resource management perspectives. **Key Features** Offers introductory materials prepared by the editors and supplementary appendices on select topics Incorporates global, cultural, and international dimensions of careers and examines the social context of careers such as the contemporary work environment, emerging values in society, gender and ethnicity, social class, and work-family interface Explores the evolution of careers, including career stages, patterns, and transitions, as well as variations in the meaning of career success Discusses career decision-making strategies, and looks at legislative, regulatory, and labor relations decrees that influence career development and decision making Analyzes initiatives used by employers, counselors, and society to promote the effective development of careers The Encyclopedia of Career Development is a leading edge reference tool that is recognized as a "must have" for libraries in the United States and around the world. In addition, corporations and career centers will also want to add this valuable set to their collections.

Published in partnership with NACADA: The Global Community for Academic Advising Academic advisors help students learn to

make the most of their college years, not merely by completing requirements toward a degree but also by growing intellectually and developing all aspects of their identity. Yet, many professional and faculty advisors are new to academic advising and may feel ill-equipped to do more than help students register for classes. This new edited collection provides an overview of the theory and best practice undergirding advising today while exploring the transition challenges of a wide-range of first-year college students, including those attending two-year colleges, coming from underrepresented backgrounds, entering underprepared for college-level work, and/or experiencing academic failure.

Helping Sophomores Succeed offers an in-depth, comprehensive understanding of the common challenges that arise in a student's second year of college. Sponsored by the University of South Carolina's National Resource Center for The First-Year Experience® and Students in Transition, this groundbreaking book offers an examination of second-year student success and satisfaction using both quantitative and qualitative measures from national research findings. Helping Sophomores Succeed serves as a foundation for designing programs and services for the second-year student population that will help to promote retention, academic and career development, and personal transition and growth. Praise for Helping Sophomores Succeed "Lost, lonely, stressed, pressured, unsupported, frequently indecisive, and invisible, many sophomores fall off the radar of campus educators at a time when they may most be seeking purpose, meaning, direction, intellectual challenge, and intellectual capacity building. The fine scholars who focused educators on the first-year and senior transitions have done it again? a magnificent book to focus on the sophomore year!" ?Susan R. Komives, College Student Personnel Program, University of Maryland "For years, student-centered institutions have front-loaded resources to promote student success in the first college year. This volume is rich with instructive ideas for how to sustain this important work in the second year of college." ?George D. Kuh, Chancellor's Professor and director, Indiana University Center for Postsecondary Research "A pioneering work, this brilliant text explores in practical and meaningful ways the all but neglected sophomore-year experience, when students face critical choices about their major, their profession, their life purpose." ?Betty L. Siegel, president emeritus, Kennesaw State University? "All members of the campus community?faculty, student affairs educators, staff, and students?will benefit from learning about the unique challenges of the second college year. The book provides research and best practices to help educators and students craft an integrated, comprehensive approach to helping second-year students succeed." ?Marcia Baxter Magolda, distinguished professor, Educational Leadership, Miami University The National Resource Center for The First-Year Experience® and Students in Transition supports and advances efforts to improve student learning and transitions into and through higher education by providing opportunities for the exchange of practical, theory-based information and ideas.

Key Benefit: Focused on the decision-making process as a tool for choosing an academic major or changing a previous academic decision, this workbook is filled with self-assessment exercises that help readers see the importance of identifying realistic goals, developing a workable academic path towards those goals, and integrating their past academic work with their choices. They can then create an action plan for identifying and gathering information about academic and occupational alternatives and for choosing a major and career path. **Key Topics:** Separate units cover taking stock, exploring self, exploring majors, exploring occupations, making a decision, implementing a decision, and the job search--resumes, cover letters, and interview preparation. **Market:** For individuals preparing for both their college and business careers.

The author discusses a careful plan that readers can follow to make the most of their college education. Topics covered include: commitment to and preparation for higher education while in high school, deciding on a major, earning potentials of different jobs, building an individualized college ranking system, customizing your degree, and connecting your degree to what comes next. This important book introduces Arnett's emerging adulthood theory to scholars and practitioners in higher education and student affairs, illuminating how recent social, cultural, and economic changes have altered the pathway to adulthood. Chapters in this edited collection explore how this theory fits alongside current student development theory, the implications for how college students learn and develop, and how emerging adulthood theory is uniquely suited to address challenges facing higher education today. Emerging Adulthood and Higher Education provides important recommendations for administrators, counselors, and student affairs personnel to provide effective programs and services to facilitate their emerging adults' journeys through this formative stage of life.

Guide students through the career decision-making process as it pertains to college choices with this manual that helps students identify interest, skills, and values; conduct career research; and prepare for a profession after graduation. • Features personal career stories of several well-known individuals • Introduces a five-step schematic that illustrates the career decision-making process • Identifies the best careers for your personality style • Lays out the steps involved in choosing a major • Illustrates the relationship between college majors and careers

Here is a concisely written, easy-to-read, user-friendly, and down-to-earth guidebook for planning all phases of academic success in college. It addresses a range of unsolved mysteries regarding how to succeed in college such as: finding your own niche; selecting majors; whether to transfer schools; what internships are all about and why they are an important part of your success in college; how to effectively plan out your course curriculum; and finally, shedding some light on that elusive and timeless question of "What am I going to do with the rest of my life?"

Cut through the noise and make better college and career choices This book is about addressing the college-choosing problem. The rankings, metrics, analytics, college visits, and advice that we use today to help us make these decisions are out of step with the progress individual students are trying to make. They don't give students and families the information and context they need to make such a high-stakes decision about whether and where to get an education. Choosing College strips away the noise to help you understand why you're going to school. What's driving you? What are you trying to accomplish? Once you know why, the book will help you make better choices. The research in this book illustrates that choosing a school is complicated. By constructing more than 200 mini-documentaries of how students chose different postsecondary educational experiences, the authors explore the motivations for how and why people make the decisions that they do at a much deeper, causal level. By the end, you'll know why you're going and what you're really chasing. The book: Identifies the five different Jobs for which students hire postsecondary education Allows you to see your true options for what's next Offers guidance for how to successfully choose your pathway Illuminates how colleges and entrepreneurs can build better experiences for each Job The authors help readers understand not what job students want out of college, but what "Job" students are hiring college to do for them. All parents want their children to be successful in college. For most, success means that their children graduate from college with a good job or are accepted to Graduate School. This book is for parents who want to help their children achieve the success they desire in college and beyond. Clearly, there are paths that lead to those two goals, paths that are often unknown or unclear to parents and students alike. For that reason, the author describes and emphasizes the key factors that lead to college, employment and career success. Parents also receive

much useful advice on how to help their children capitalize on their natural talents, find their stride and pursue their dreams. The early chapters quickly take readers through the years prior to college, so parents with children who are not yet in college can determine if they are ready and what they need. In fact, some students may benefit from taking a year off after high school. For parents with children about to enter college or already in college, the author has included the information, tools, techniques and suggestions that both parents and students need. Parents will learn how students can avoid the ugly side of college life, how students can select their major and career direction, the three areas in which students must excel, the universal success skills students should develop, the 18 myths that students believe, the importance of accomplishments, the value of preparation and much more. Most importantly, parents will learn to play an effective supporting role in student success. Each chapter of this book covers a topic that all college parents should understand and address. With the information provided, parents will have the ability to help their children chart a course that can significantly improve their chances for success, during and after college.

"Worthless" is the single most important book young men and women can read before they attend college. While teachers, guidance counselors and even parents are afraid to tell you the truth in an effort to spare your feelings, "Worthless" delivers a blunt and real-world assessment about the economic realities and consequences of choosing various degrees with a necessary and tough fatherly love. Don't lie to yourself. And certainly don't waste four years of your youth and thousands of dollars in tuition on a worthless degree. Buy this book and understand why it is important you choose the right major. The book itself could be the wisest investment you ever make.

Prepares readers to meet the needs of an increasingly diverse college student population This is a timely and comprehensive overview of key theories of student development that illustrates their application across a range of student services with diverse student populations. It is distinguished by its focus on nontraditional student populations including adults changing careers, parents, veterans, and international students. The book examines relevant theories of cognitive, ethical, moral, and personality development and theories of identity development in terms of ethnicity, gender, and ability. Also covered are theories relevant to disability issues, LGBT identity issues, and to choice of career and major/degree. Unique to the text is information on how theories can be applied, beyond understanding individual students, to student groups and to guide the coordination of student affairs services across the campus. Engaging case vignettes immerse readers in diverse perspectives and demonstrate the application of theory to a wide range of student types and issues. The book covers the history and development of each theory along with its strengths and limitations. Also included are useful suggestions on how to best assist students with current challenges. Reflective questions concluding each chapter help students to reinforce information. An insightful text for courses in college student development in relevant graduate programs and for student affairs professionals who wish to enhance their abilities, this book reflects the realities of contemporary college student life and student affairs practices. Key Features: Applies student development theories primarily to non-traditional college students Presents chapter-opening/closing examples reflecting student diversity Explores the strengths and limitations of each theory Describes how theories can be applied in varied student affairs settings and in broader contexts of student affairs Includes instructor's resources

This easy-to-use guide moves from self-assessment to information to decision making. The decision-making process begins with an explanation of what a college major is and what should be considered when making a decision. The next chapters offer three quick exercises to help readers clarify dimensions that are relevant to the choice of a major: their personality type, their strongest skills, and their favorite high school courses. Using the results of these exercises, readers construct a "hot list" of the college majors that seem to suit them the most, plus any others that look interesting. Then they explore their possible choices by reading fact-packed descriptions of 61 popular college majors and the 164 occupations and 95 job specializations linked to these majors. Finally, readers fill out a decision-making checklist, comparing the results of their self-assessment exercises with the facts they have learned about various majors. They weigh the pros and cons to reach a tentative conclusion and receive hints about how to do additional exploration to confirm their decision. With Quick Guide to Choosing Your College Major, the reader will be able to determine their future path fast!

Written by a leading expert on career information, this book is the ultimate guide to choosing your college major! It's the ideal resource if you need to decide on a college major but don't have a lot of time. Following its proven strategy, you will combine insights about yourself with up-to-date facts and reach a decision. The first part will guide you through assessing your personality type, your skills, and your favorite and best high school courses and help you find potential majors that fit your profile. In the second part, college majors are described with a definition, related high school courses, specializations, a list of common course requirements, a typical career path, and a list of related occupations. All related occupations are described with a definition, annual earnings averages, employment outlook, personality type, top skills, typical entry requirements, and related college majors. Finally, the last part will help you weigh the pluses and minuses of the majors on your list, making a tentative choice, and ultimately testing and confirming that choice.

ABOUT THE BOOK Once you are in college, everything changes, whether you're an 18-year-old living away from home for the first time, or you're attending as an older student. Even the way you talk to people changes when you're in college. Instead of just saying hello and asking your name and where you're from, now there is a new question that people will ask you time and time again: "What's your major?" In college, your major becomes one of your defining characteristics. It says something about your interests, your personality, your hobbies, your talents and skills, and, most importantly, what kind of career path you will be choosing after you graduate. If you do not already have a major, you might come to dread this question. In fact, the question often extends past the student body and becomes a common topic of conversation with everybody you bump into. Once people find out you are in college, the first thing they want to know is your chosen field of subject. Saying "I haven't decided yet" over and over can get a little old, but don't despair. Although you may envy those lucky people who come into college with a clear path in mind and instantly know what they want to do with their lives, you are not alone. EXCERPT FROM THE BOOK 6. Research the idea of a double major. If you really cannot decide between two majors and the decision is causing you undue stress, consider taking a little extra time to walk away with two different majors. With this double threat, you will be able to pursue jobs in two different fields and have a little more freedom when it comes to deciding what you want to do with your life. Since double majors typically take more time to complete, be sure you are prepared for the extra time in school and have the right financial and emotional resources to manage the extra stresses and obligations. But for those who are truly dedicated to two different fields of study, a double major is a great way to realize all your dreams at once. 7. Remember that your minor counts, too. Being able to declare a minor can help you compromise between two very different interests. If you really want to pursue a career in Computer Science, but you are also interested in math, see if you can pursue one field of study as a minor degree. A minor degree lets you explore a field you are interested in without having to fulfill the same number of hours and requirements as a major. Buy a copy to keep reading!

With increased attention to diversity, mindfulness, resilience, grit, productivity, financial literacy, alternative presentation e-tools, and new career planning strategies, the fifth edition of FOCUS ON COLLEGE SUCCESS recognizes the varied experiences you bring to the college classroom and guides you to build your motivation and increase your focus. Because of its engaging, relevant style that speaks to readers directly, 97% of students surveyed recommended that their professor use this book again with next year's first-year students. While college success strategies may seem like common sense (after you read about them), many are not. Written by a leader in the field of motivation and focus, the text covers topics, tools, and techniques that will deliver results. By learning these skills early on, you can avoid many of the pitfalls which cause so many students to stumble. All of the book's exercises and activities are designed to help you learn more about yourself and help you focus on what you need to do to

succeed. Going well beyond college, these lessons will help you in your career and your personal life. Specific tools help you make self-discoveries and chart your progress through the text. Did you know that your odds of completing college successfully go up after you take a college success course? That makes FOCUS ON COLLEGE SUCCESS a no-brainer. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

arts and philosophy

CAREER ADVISING In today's highly competitive workplace, students must be prepared to respond to the challenges of a knowledge-based economy. While pursuing their academic careers, students need specific information about career possibilities in their prospective field, ideas for mounting a successful job search, an awareness of the dramatic changes occurring in the workplace, and knowledge of the skills needed to be marketable. From Virginia N. Gordon—the co-editor of the acclaimed book *Academic Advising*—comes *Career Advising*, a resource for academic advisors to assist college students with the educational choices that will lead them to career-related decisions. This important book shows how academic advisors, as well as non-teaching advisors, are in ideal positions to help students understand the relationships between their academic and career choices, and the effect these decisions have on students' future personal and work lives. *Career Advising* identifies and describes the knowledge and skills that are required to be an effective career advisor for students. Gordon describes the 3-I Process, which clarifies the three interactive phases—Inquire, Inform, and Integrate—that can help students identify and explore academic- and career-related possibilities and make critical decisions. This handy resource leads advisors through the maze of career information sources as well as other important career-related resources and methods.

The Essential College Professor is about the "how" and "why" of being a faculty member today. Based on the author's series of highly successful faculty development workshops, each chapter deals concisely with the most important information college professors need at their fingertips when confronted by a particular challenge or faced with an exciting opportunity. Written both as a comprehensive guide to an academic career and as a ready reference to be consulted whenever needed, *The Essential College Professor* emphasizes proven solutions over untested theories and stresses what faculty members have to know now in order to be successful in their careers. Each chapter is concluded by a short exercise that faculty members can perform to help them, for instance, completely revise a course by restructuring the syllabus and course materials, bring new life to a research project by reframing it as a book proposal or grant application, and so on.

This book greatly simplifies the complex process of choosing a major by leading students through personal, academic and occupational information searches. It offers a natural progression for decision making by using thought-provoking activities to explore themselves before exploring majors. Whether choosing or changing a major, the discovery process examines different perspectives, such as relating interests, skills and values to academic fields of study, searching a national system that identifies many academic majors, and exploring majors available at their own institution. Once specific academic alternatives are identified, a search of occupational information helps students examine the career possibilities that specifically relate to the majors they are considering.

This dissertation examines the strategies that students use for navigating their way through college and the steps they take in preparation for college graduation. I wrote this dissertation because I wanted to understand how students go from being freshmen not long out of high school to young adults prepared (or not prepared) to enter the workforce or attend graduate or professional school. Past research has found that as high school students, many young people are generally directionless when it comes to learning about different career paths (Schneider and Stevenson 2006). Moreover, in the U.S., there is very little structural support for helping students navigate the transition from student to worker. While universities may offer programs that can aid students in finding jobs or applying to graduate schools, it is largely up to students to seek these programs out. This dissertation therefore investigates the question, "How much do college students plan for their post-college lives?" To accomplish my research goals, I focus on two areas in which students may demonstrate planfulness: choosing a college major and planning for post-graduation careers or schooling. I seek to answer three general questions. First, what reasons do students give for attending college? Second, how planful are students when selecting their college majors? Third, how planful are students in preparing for their future educational and occupational goals? To answer these questions, I collected my own data using a mixed methodology research design that included in-depth interviews with 31 students and a survey of nearly 500 college seniors at a large, northeastern university. This study adds to the literature on the transition to adulthood by studying the school-to-work transition. It also contributes to the sociology of education literature by shedding light on how college students make decisions about college majors. The survey shows that many students simultaneously hold both utilitarian and liberal arts philosophies toward higher education. The majority of survey respondents reported that they were motivated to attend college because of both the extrinsic and intrinsic rewards that a college education offers. Meanwhile, the in-depth interviews suggest that parental expectations, which were also commonly cited by survey respondents as reasons for attending college, are very powerful influences in students' decisions to attend college. Regarding college major choices, the survey results suggest that students find school experience more influential than the prospects of a potential career. In total, about two-thirds of respondents gave "present-oriented" rather than "future-oriented" reasons for choosing their majors. When looking at individual reasons for selecting a major, I found that passion for or interest in a subject was by far the reason cited most often as most important. The in-depth interview data provide further insight into the relationship between college majors and post-graduation plans. These interviews show that it is common for students to set post-graduation goals after they have chosen a college major. This was true regardless of whether students were present or future-oriented when making their initial college major decision. It was not unusual for students to select a major because of an interest in a particular occupation, but later decide that they no longer wanted to pursue that profession. Thus, I find that students can be future-oriented when selecting a major as freshmen or sophomores yet uncertain about their short-term post-graduation goals during their senior year. I also look at other ways that students can demonstrate planfulness, including seeking advice from others and participating in "development activities", which are activities that allow students to explore their interests. The survey shows that students vary in how often they seek advice from professors, advisors, and parents. On the other hand, most survey respondents participated in at least one development activity. The survey shows that social class was associated with these planfulness indicators. Both household income and parental education predicted the frequency with which students sought advice from their parents about choosing majors and making post-graduation plans. Family background was also associated with participating in activities that might help students explore their interests. Respondents from families with higher household incomes participated in more career-related activities than respondents from families with lower household incomes. Meanwhile,

respondents with college-educated parents participated in more academic research activities than their classmates without college-educated parents. In my last analysis, I return to my qualitative research and introduce a typology of student planfulness that can be used to describe the different approaches students use in preparing for life after college graduation. In my conclusion, I suggest future areas of research that could extend our knowledge of student planfulness. I also provide policy recommendations that address how universities could help students make well-informed decisions about college majors, career goals, and plans for graduate study.

This terrific handbook offers the most accurate and helpful information available for making decisions on a college major, or what to do with a degree you have. Readers learn which majors are the best investment, the job and salary prospects for specific majors, the employment growth rates for particular majors, and how many graduates go on to additional education. The second edition includes substantial new information, including the important steps to take before college to ensure future career success, the rising earnings premiums related to a college education, and the misinformation that exists about college costs and the belief that the "sticker price" of college is the final price. Each chapter describes the major and the courses it requires; discusses jobs that graduates actually obtain; and gives information on employers, tasks, and salaries.

"The book is an academic/career guide. It argues for the importance of the humanities for job skills and for participation in civic life and politics. The book will help students speak persuasively about the usefulness of their humanities degrees"--

Community colleges enroll half of the nation's undergraduates. Yet only 40 percent of entrants complete an undergraduate degree in six years. Redesigning America's Community Colleges explains how two-year colleges can increase their students' success rate quickly and at less cost, through a program of guided pathways to completion.

"In-depth profiles, ratings & lists to help find the right college for you--based on feedback from 154,000 students"--Cover.

Offers straightforward advice to anyone who is exploring career options. More than 60 majors are covered and are linked to more than 350 career paths.

This book focuses on the unique needs of college students who are undecided regarding a field of study and/or career path, and the various approaches that advisors and counselors may take. The text draws on extensive research, both recent and historical, and explores what is most effective in successful universities today. The text explores the many and varied reasons that lead college students to be undecided, and the different solutions that will assist the student in coping with their circumstances and reaching a successful resolution. This updated version includes many ways in which the Internet serves as a useful tool for assisting gathering resources for the undecided college student. Advisors, counselors, and faculty will all glean useful theoretical and practical information from this text that can be applied in individual counseling, group settings, and workshops.

Fully revised and updated in 2017, the revolutionary career guide for a new generation of job-seekers, from one of the U.S.'s top career counselors "So what are you going to do with your major?" It's an innocent question that can haunt students from high school to graduate school and beyond. Relax. Your major is just the starting point for designing a meaningful future. In this indispensable guide, Dr. Katharine Brooks shows you a creative, fun, and intelligent way to figure out what you want to do and how to get it—no matter what you studied in college. You will learn to map your experiences for insights into your strengths and passions, design possible lives, and create goals destined to take you wherever you want to go. Using techniques and ideas that have guided thousands of college students to successful careers, Dr. Brooks will teach you to outsmart and outperform your competition, with more Wisdom Builders and an easily applied career development process. No matter what career you aspire to, You Majored in What? offers a practical, creative, and successful approach to finding your path to career fulfillment.

This resource takes the guesswork out of choosing a college major. It's a must for every student considering a college education as well as those who are uncertain about which major to pursue. The journal combines useful background information about a wide variety of college majors with an exciting array of practical application tools that allow readers to make informed decisions based on a personally relevant exploration process. The book also includes an interesting history and background information and a list of typical course requirements. Ideas about how the degree relates to the workplace and advice from experts in each field. For any readers/students needing guidance in choosing a college major or career direction.

[Copyright: 9b34954553a477f336e1bf63f518bfbb](#)